Learning Styles of the Grade 8-Special Science Class Students of one Performing High School in Pangasinan

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Abstract – Learning is a continuous process and one of its acquired factors is the learning styles. This study aimed to determine the different learning styles of the Grade 8-Special Science Class students of one performing high school that were enrolled in the year 2016-2017.

The main instrument used in this study was a survey questionnaire which was adapted and formulated by the researcher and used to answer the problem of the study. The survey questionnaire was adapted and formulated by consolidating the research adviser and the panel members.

The study revealed that (1.) The Grade 8- Special Science Class is female dominated, mostly composed of aged 12-13 years old, they have 95-91 in General Average Last School Year. (2.) Generally, the Grade 8- Special Science Class enrolled in one performing high school for S.Y. 2016-2017 are of the Visual Preference Category. (3.) Based on the findings, there is a highly significant relationship between gender and level of preference of the Grade 8- Special Science Class. (4.) Based on the findings, an action plan format was made.

Keywords: Learning Style, Level of Preference, Grade 8-Special Science Class

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